Student Learning Outcomes

Advising helps students:
1. Transition to college and from being undecided to a suitable major program
2. Evaluate academic strengths, skills, and interests and match to available majors
3. Locate and utilize major exploration, degree planning, and all other resources at Ohio State
4. Understand the different types of relationships undergraduate majors can have with careers and how to research careers
5. Identify opportunities at Ohio State for getting involved with student organizations, service, leadership, research and study abroad
6. Follow policies and procedures, including those for degree requirements and academic standing policies, registration policies and deadlines, resource availability, etc.
7. Select and schedule for appropriate coursework that meets requirements, continues degree progress, keeps options open, and fits interests
8. Value the liberal arts education and articulate that value to others

Advisor Outcomes

Advisors:
1. Are trained on student development theory and intrusive (proactive) advising.
2. Value students as unique individuals and advise each student to pair skills and interests to majors.
3. Serve as mentors, help students achieve their full potential, and teach students to utilize resources and opportunities to maximize their potential.
4. Understand the curricular options available at Ohio State and recommend coursework that assists students in exploring options while making degree progress.
5. Assist students in transitioning from high school to college, from other institutions to Ohio State and from being undecided into a major and new advising unit.
6. Are accessible to students and proactively monitor and evaluate educational progress.
7. Understand policies and procedures and clearly communicate these to students.
8. Participate in on-going training and build networks that foster collaboration across the university.
9. Use data and technology to enhance advising and understand student needs.
Program Delivery Outcomes

1. Promotes student growth and development by mentoring each student from orientation to major declaration.
2. Requires mutual responsibility between advisor and student with final responsibility resting on the student to be self-directed and self-sufficient.
3. Supports and is respectful of students engaged in an individualized process of intentional academic self-discovery and decision making.
4. Helps students connect skills, interests and values to majors and majors to careers.
5. Provides accurate and timely information on institutional, general education, and pre-major/major declaration requirements (including appropriate selection of courses).
6. Interprets and educates students on university and unit policies and procedures.
7. Monitors student progress and proactively intervenes.
8. Engages students with the university community (curricular and co-curricular) to enhance their educational experience.
9. Uses data and assessment information to refine and improve services and to facilitate student learning.
10. Recognizes and values the laws, regulations and ethics of the profession and institution.