Western State Colorado: 160 undeclared, 3 advisors + other services (academic probation/study abroad, disability services)...in major have faculty advisor
- Program four years old, renewed FYE program
  - No deadline for declaration
  - Hard to track when they declare
  - Mandatory advising (Banner & Degree Works), meet with advisor to get reg code or schedule 3 days before term begins, call unregistered students
- count outlook appointments
- decentralized and move to faculty
- notes not kept: can never be deleted/not restricted
- ‘Major Map’
- Bio and chem only want those who declare at beginning—could be set back, also art

SUNY Fredonia: one liberal arts advisor with some assistance
- To declare need signature from new major and major they are leaving, paper folder sent to new unit/also have electronic
- Banner & Degree Works, lock registration until they meet with an advisor
- decentralized, no notes follow them
- Comm major: harder to declare later
- http://www.fredonia.edu/dgreemaps/

Ohio State: 3,000 undeclared, 9 full-time equivalent advisors
- PeopleSoft, internal notes system
- Getting EAB (Student Success Collaborative and Grades First)
- Reports on major changes
- Limit on time in EXP
- Mandatory advising only for certain populations: first semester students, campus changers, students in academic difficulty.
- Use appointment counts to justify need for additional staff (most recently to turn temporary line into permanent line)

System for tracking:
- Needs to be uncomplicated
- Hand count appointments
- Shared information issues
• Why are we tracking this information?
  o Better service to students
  o Student issues or appointment types
  o Justify
• Are there differences in populations based on when they declare (graduation rates)?
• Choosing a program vs an institution